Washington State Department of Health Office of Emergency Medical and Trauma System Paramedic Curricula

Appendix H Paramedic Practical Evaluation Guidelines

For Use With
National Registry of Emergency Medical Technician
Paramedic Practical Skill Evaluation Sheets

Appendix H - ILS Practical Skill Evaluation Skill Sheets

Advanced Level National Registry skill evaluation instruments developed by the National Registry of EMTs must be used to evaluate students during the paramedic training program. These forms must be obtained from the National Registry of EMTs. If skill sheets are not available for a particular skill, students must be evaluated using skill sheets developed by the training program

Flow Chart Of The EMT-Paramedic Course Practical Skill Evaluation Process

Step # 1

EMT-P Students must demonstrate proficiency on practical skills identified for each lesson using practical evaluation skill sheets obtained from the National Registry of EMTs. If skill sheets are not available for a particular skill, students must be evaluated using skill sheets developed by the training program. Some skill sheets may be used multiple times throughout the course. (EVALUATION LESSONS MAY BE COMBINED WITH PRACTICAL SKILL LABS TO MEET THIS REQUIREMENT). Students <u>must</u> achieve an 80% for each skill, <u>and</u> receive <u>NO</u> check marks in the Critical Criteria section.

MPD-approved Evaluators must complete all evaluations.

Step # 2

EMT-P Students must complete clinical/field rotations prior to course completion. Information regarding clinical and field rotations is located in Appendix G.

Step # 3

EMT-P Students: Instructors must issue a CERTIFICATE of COURSE COMPLETION attesting to student competency for the student to be eligible to take the National Registry Advance Level Paramedic Registration Examination. Prior to issuing the certificate, Instructors must verify the student's:

- 1. Comprehensive cognitive, affective and psychomotor abilities.
- 2. Successful completion of the clinical/field rotation following the procedures identified in Appendix G.

Step#4

EMT-P Students: Following receipt of an Instructor-issued Certificate of Course Completion, the student is eligible to take the National Registry Advance Level Paramedic Registration Examination.

Narrative Of The Emt-Paramedic Course Practical Skill Evaluation Process

Step # 1 - PRACTICAL SKILL EVALUATIONS

Utilize practical skill evaluation sheets provided by the National Registry of EMTs. If skill sheets are not available for a particular skill, students must be evaluated using skill sheets developed by the training program. Skill sheets should be copied and provided to each student at the beginning of the training course and are to be used to document the performance of required skills evaluations throughout the training course.

Required Practical skill Evaluations

Students must demonstrate proficiency on practical skills identified for each "evaluation lesson" using the practical skill evaluation sheets provided by the National Registry of EMTs. If skill sheets are not available for a particular skill, students must be evaluated using skill sheets developed by the training program. Some skill sheets may be used multiple times throughout the course. (EVALUATION LESSONS MAY BE COMBINED WITH PRACTICAL SKILL LABS TO MEET THIS REQUIREMENT). MPD-approved Evaluators must complete all evaluations.

Individual Practical skill Evaluation Sheets

The practical skill evaluation sheets provided by the National Registry of EMTs are to be used to document the performance of students during course practical skill evaluations. If skill sheets are not available for a particular skill, students must be evaluated using skill sheets developed by the training program. MPD-approved Evaluators must complete all evaluations. Evaluator names and signatures must appear on each evaluation. Students <u>must</u> achieve an 80% for each skill, <u>and</u> receive <u>NO</u> check marks in the Critical Criteria section.

Step # 2 - CLINICAL/FIELD ROTATIONS - See Appendix G

In addition to the hours of instruction and practical skill evaluations, this course requires that the student successfully complete patient interactions in a clinical setting. The program director or medical director must establish appropriate relationships with various clinical sites to assure adequate contact with patients and initiate written agreements with each clinical/field site.

The student should interview and assess a minimum of the clinical/field experiences listed in Appendix G. In addition, the student should record the patient history and assessment on a prehospital care report; i.e., Washington State Medical Incident Report (MIR), just as if interacting with this patient in a field setting. The prehospital care report should then be reviewed by the Primary Instructor to assure competent documentation practices in accordance with minimum data requirements. The training course must establish a feedback system to assure that students have acted safely and professionally during their training. Students should receive a written report of their performance by clinical or ambulance staff.

Note: Students must complete clinical/field rotations prior to entrance to course completion.

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Students who have been reported to have difficulty in the clinical or field setting must receive remediation and redirection. Students should be required to repeat clinical or field setting experiences until they are deemed competent within the goals established by the County Medical Program Director.

Step # 4 - CERTIFICATE OF COURSE COMPLETION

Instructors must issue a CERTIFICATE OF COURSE COMPLETION attesting to student competency for the student to be eligible to take the Washington State written certification examination. Prior to issuing the certificate, Instructors must verify the student's:

- 1. Comprehensive cognitive, affective and psychomotor abilities.
- 2. Successful completion on the clinical/field rotations.

The CERTIFICATE OF COURSE COMPLETION **MUST** include:

- Course approval number (Issued by DOH Emergency Medical and Trauma Prevention)
- Course location
- Student's name
- Instructor's name and signature
- Course completion date

Step # 5 - NATIONAL REGISTRY ADVANCE LEVEL PARAMEDIC EXAMINATION

Following receipt of an Instructor issued Certificate of Course Completion; the student is eligible to take the National Registry Advance Level Paramedic Registration Examination.

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